

ENABLING →
LEADERSHIP
~

IMPACT REPORT

2020-21



Our work

THE PROBLEM

India has **20%** of the world's youth population (UNDP). The quality of education our youth receive is one of the biggest determinants of their future.

For over 62% of children, the government school is the only lifeline. While the quality of core education has improved over the last decade, there is little opportunity to develop **leadership skills.**

This **critical gap** sets children behind and unequipped to become employable, productive and responsible citizens.

OUR SOLUTION

WE BELIEVE

EVERY CHILD CAN BE A LEADER

a positive contributor, role model and global citizen

We enable children from the age 9-15 attending **government & low-income private schools** to become **leaders**

OUR PROGRAMS

Just for Kicks (football)

Music Basti (music)

Build Maya (Lego)





Report Contents

Part 1:

————— The Big Picture
2020-21

Part 2:

————— Key Programs & Impact
Just for Kicks
Music Basti
Build Maya

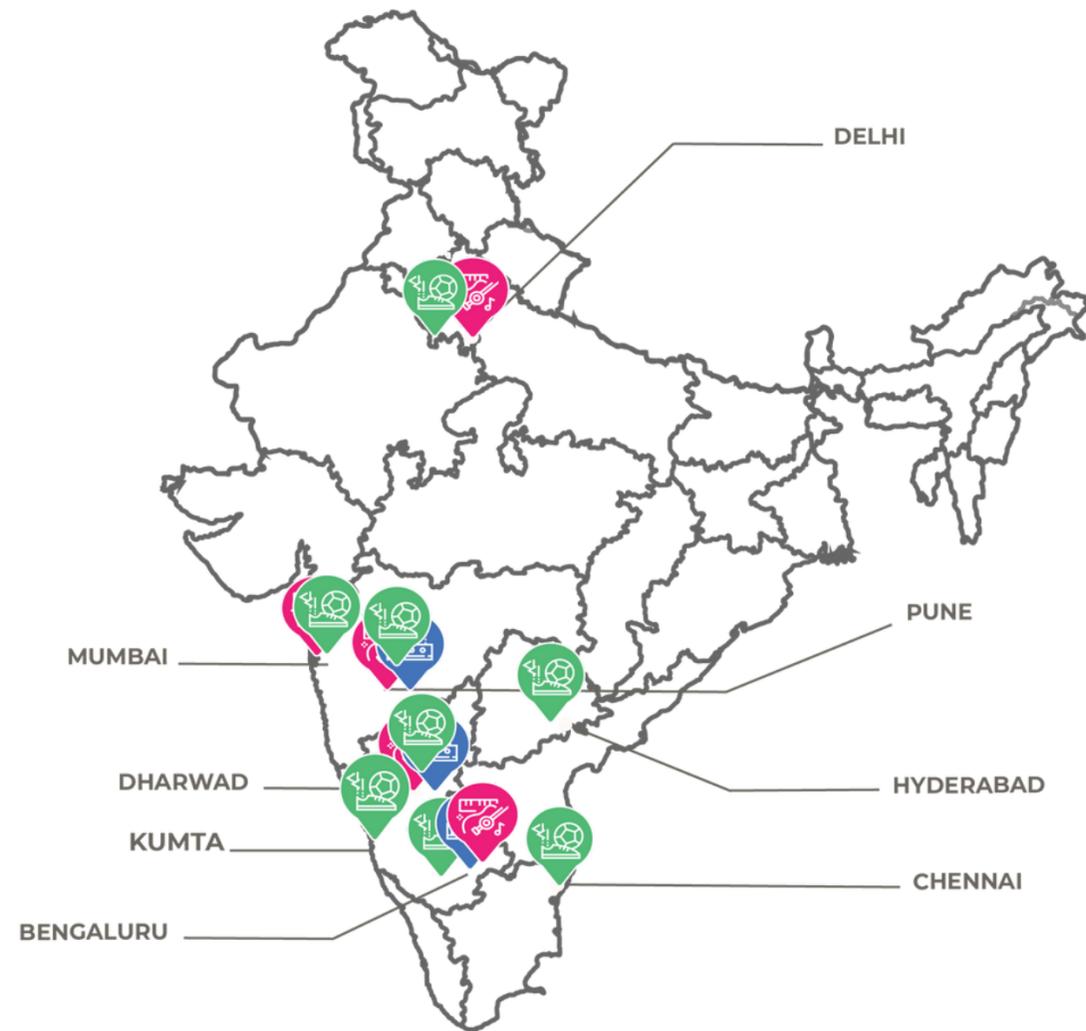
Part 3:

————— Gallery | words & pictures

Part 4:

————— The fine print
Feedback from Parents, Schools &
Community Members
Further readings on Impact
Assessment desing, methodology

Outreach | 2020-21



INDIA



CAMBODIA

2 COUNTRIES

5240+ STUDENTS

121+ SCHOOLS

 MUSIC BASTI
1180 STUDENTS

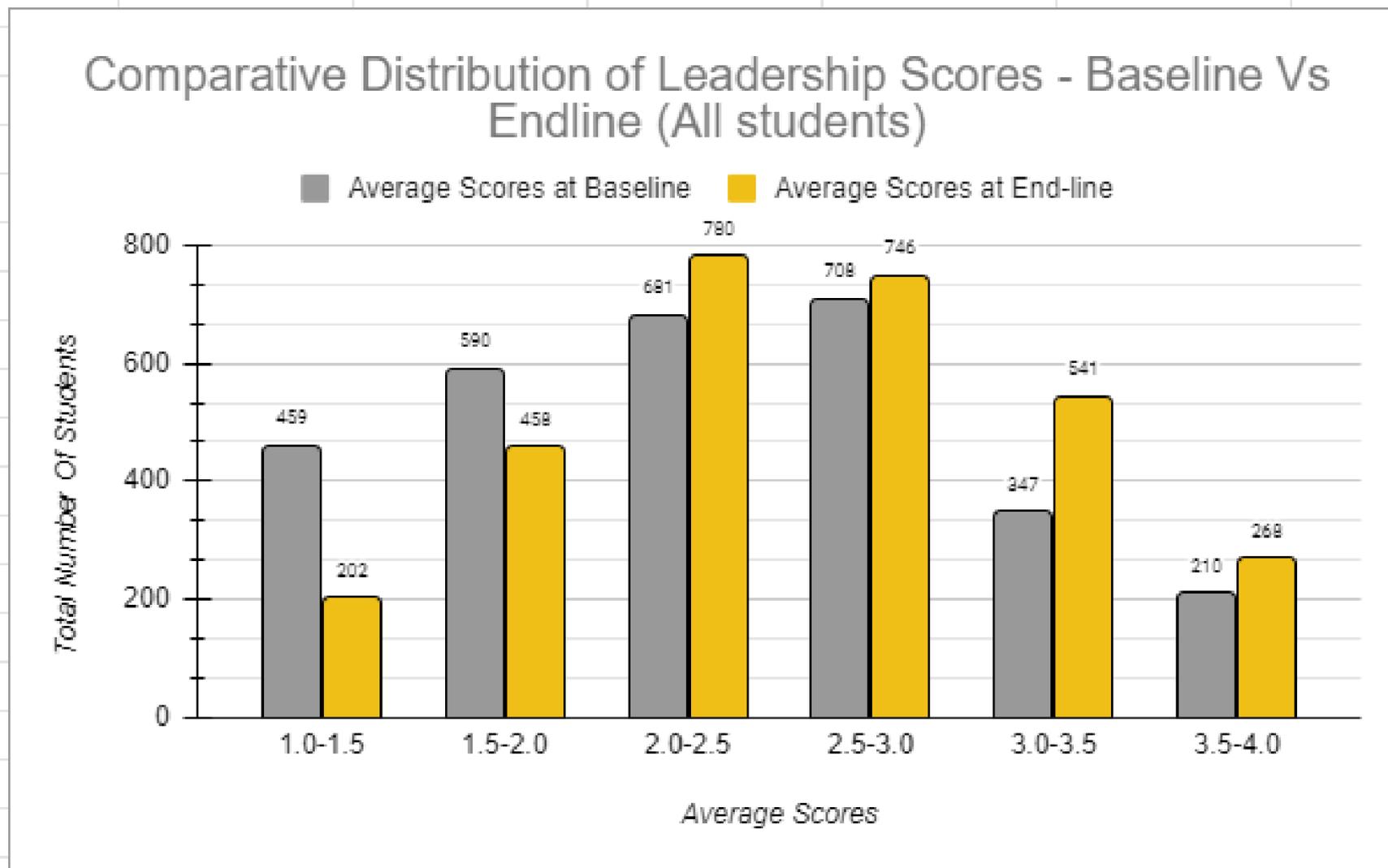
 BUILD MAYA
240 STUDENTS

 JUST FOR KICKS
3820 STUDENTS





Overall Impact | 2020-21*

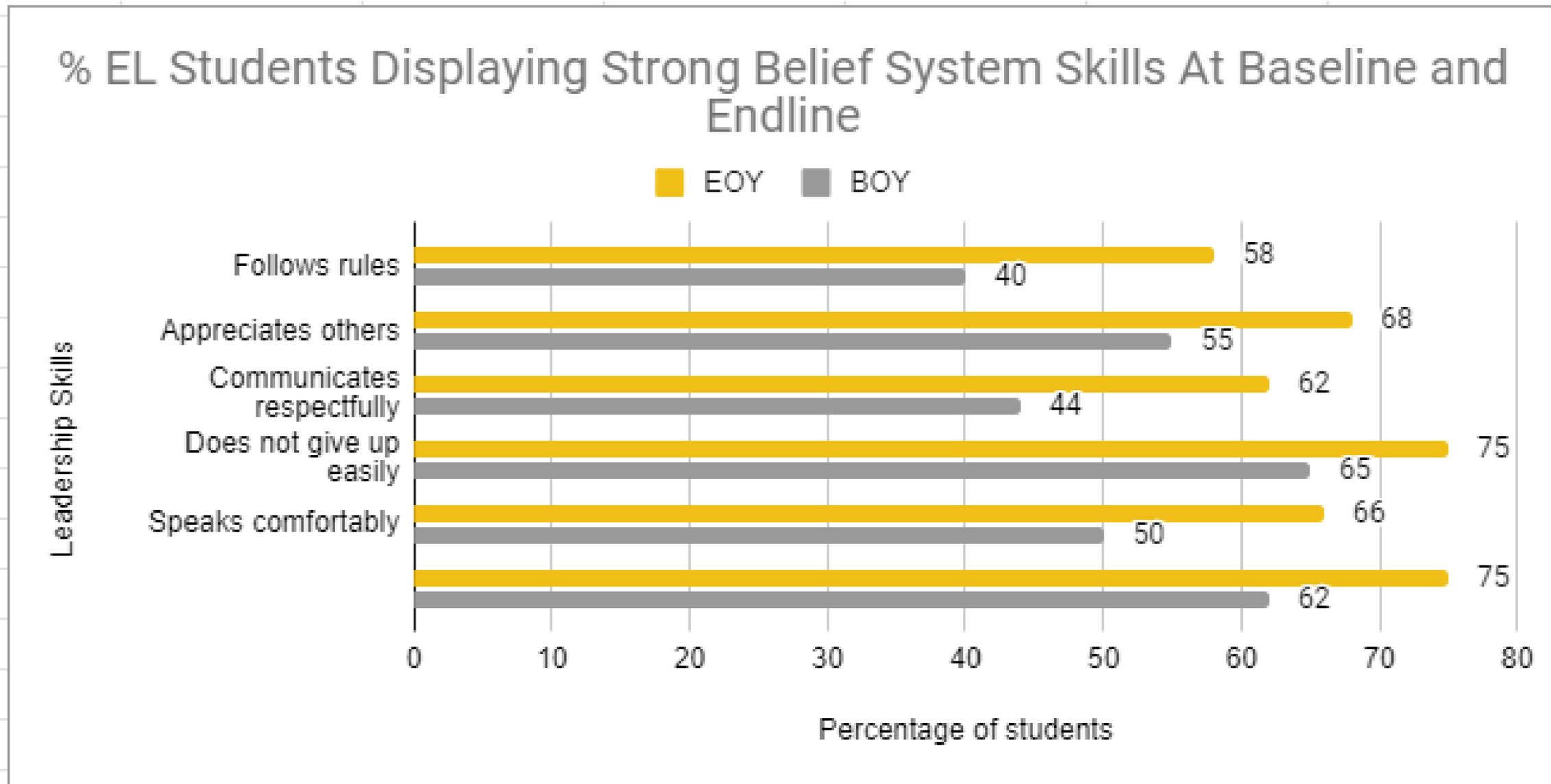


*Key Indicators from the Impact Assessment Study 2020-21

- 24 weeks of synchronous sessions (one-on-one and group WhatsApp calls)
- 24 weeks of asynchronous activities for students to practise and complete at home
- Footballs, music instruments, Lego blocks and stationary kits distributed to every Enabling Leadership student
- Virtual end-of-year Football League, Music Concert and Lego Showcase



Overall Impact : Belief Systems | 2020-21*



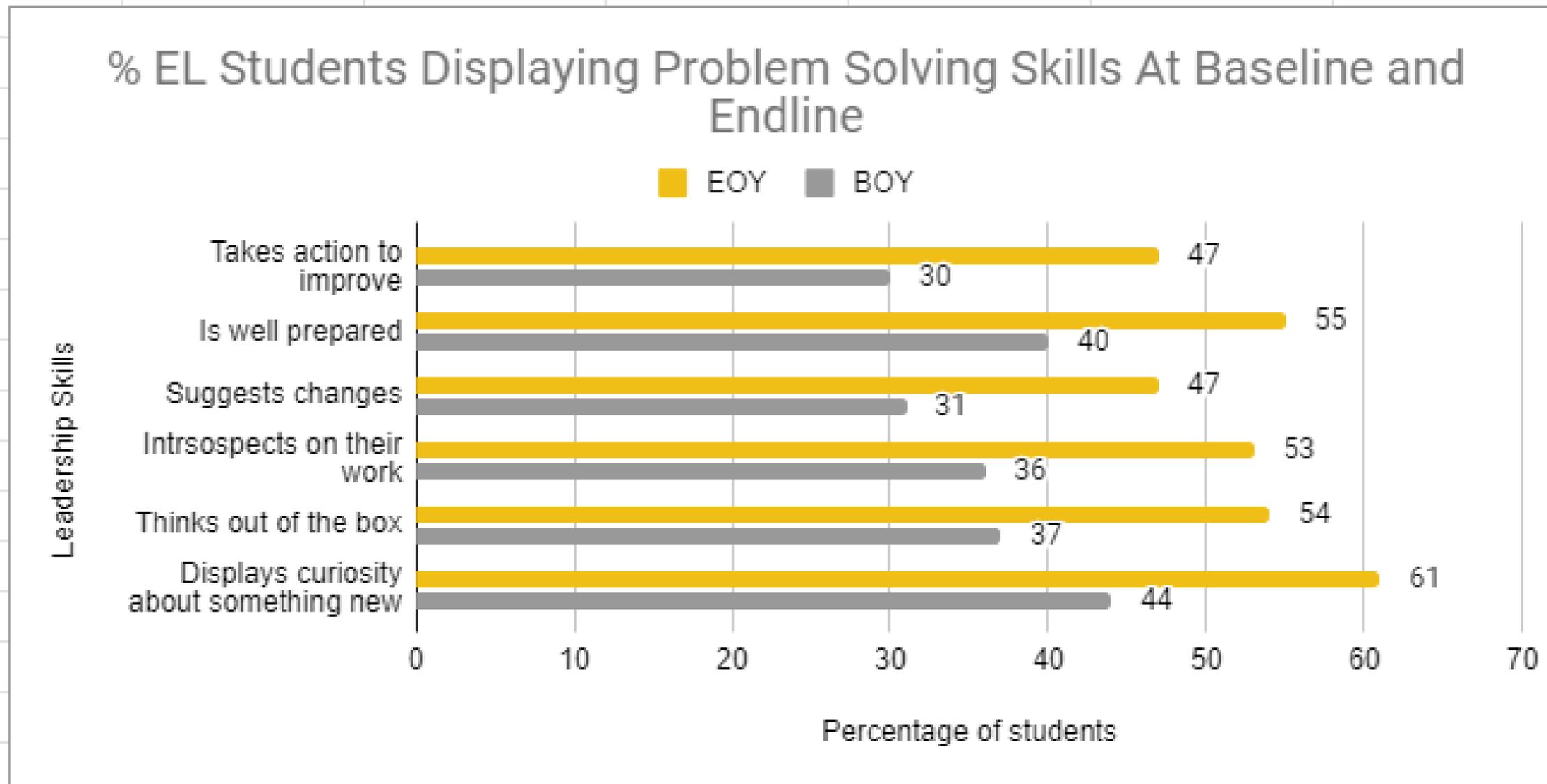
"It's amazing to see the impact the program has been able to create in the Covid year. Our students have become more expressive, they're able to manage their emotions better, there is a remarkable improvement in their confidence levels and they show a lot of ownership in everything they do."

Prajna, School Teacher,
Bengaluru

*Key Indicators from the Impact Assessment Study 2020-21



Overall Impact : Problem Solving Skills | 2020-21*



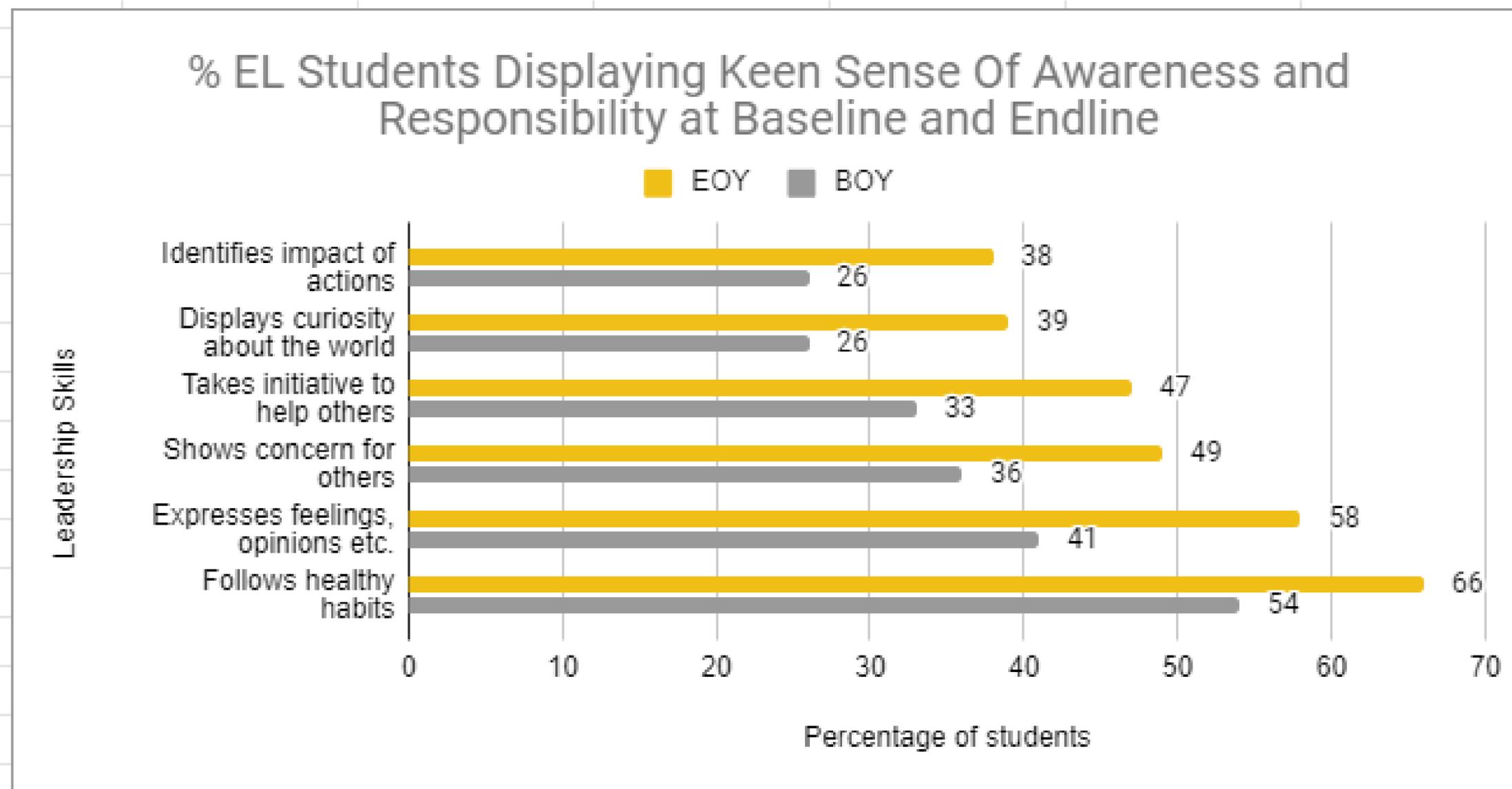
*Key Indicators from the Impact Assessment Study 2020-21

"I love the Build Maya program very much. I also like playing and creating different things with Lego blocks I have learnt a lot from the program. I have started thinking on my own. Earlier I was mostly following instructions and directions of my parents, teachers and elders but now I see the importance of being able to think on my own."

-
Mahantesh, Grade 4, GHPS
Ramgondanhalli, Bengaluru



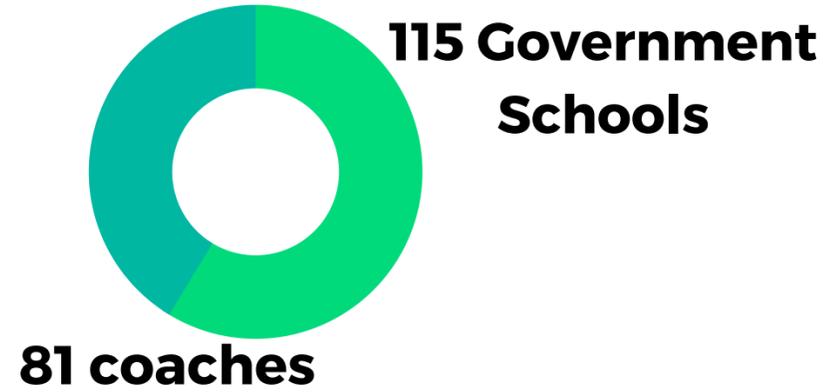
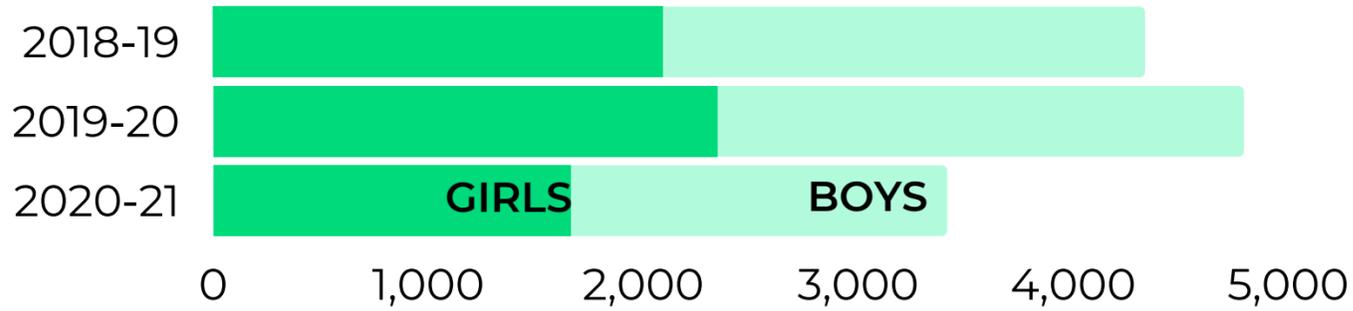
Overall Impact : Awareness & Responsibility | 2020-21*



*Key Indicators from the Impact Assessment Study 2020-21

"Participating in the online sessions was very helpful. Our coach was in constant touch with us, sending us many activities and answering all our questions. I did not feel the distance. It was a great experience for everyone. This year, I learned that we should not step backward and that we should fight and keep moving forward. I became more patient as well."

Mubina, JFK Student, Hyderabad



6 - week
JFK Virtual
League

Individual,
Team and
Bonus
challenges for
students to
compete on

We were very happy when the Coach called saying that JFK is starting an online football class, because Kunal loves JFK, and the lockdown upset his plans.

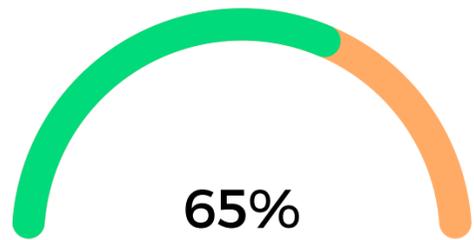
The activities made us happy, because it reduced anxiety and boredom amongst kids, and everyone liked Kunal around... it made him happy! Thanks to JFK, and we wouldn't mind another virtual program, because Kunal made me do the activities too, which brought us closer to him than before."

Kusum Rawat, Parent, Delhi



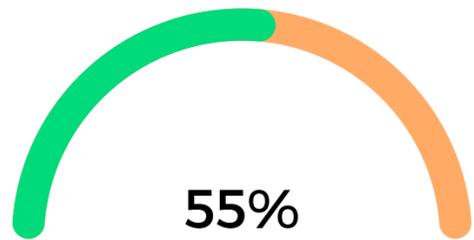


2974 Students assessed



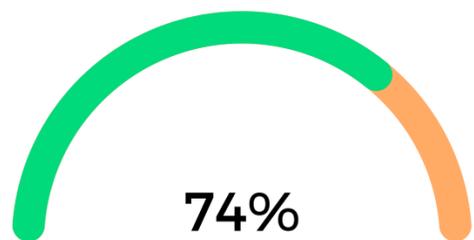
APPRECIATED OTHERS

An increase of 22% during the year, students appreciated those around them more



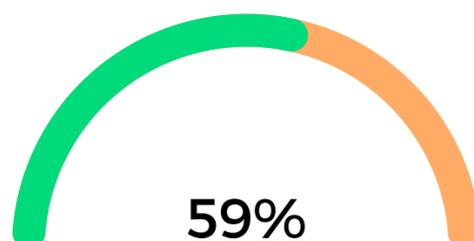
EXPRESSED THEMSELVES BETTER

An increase of 19 % during the year



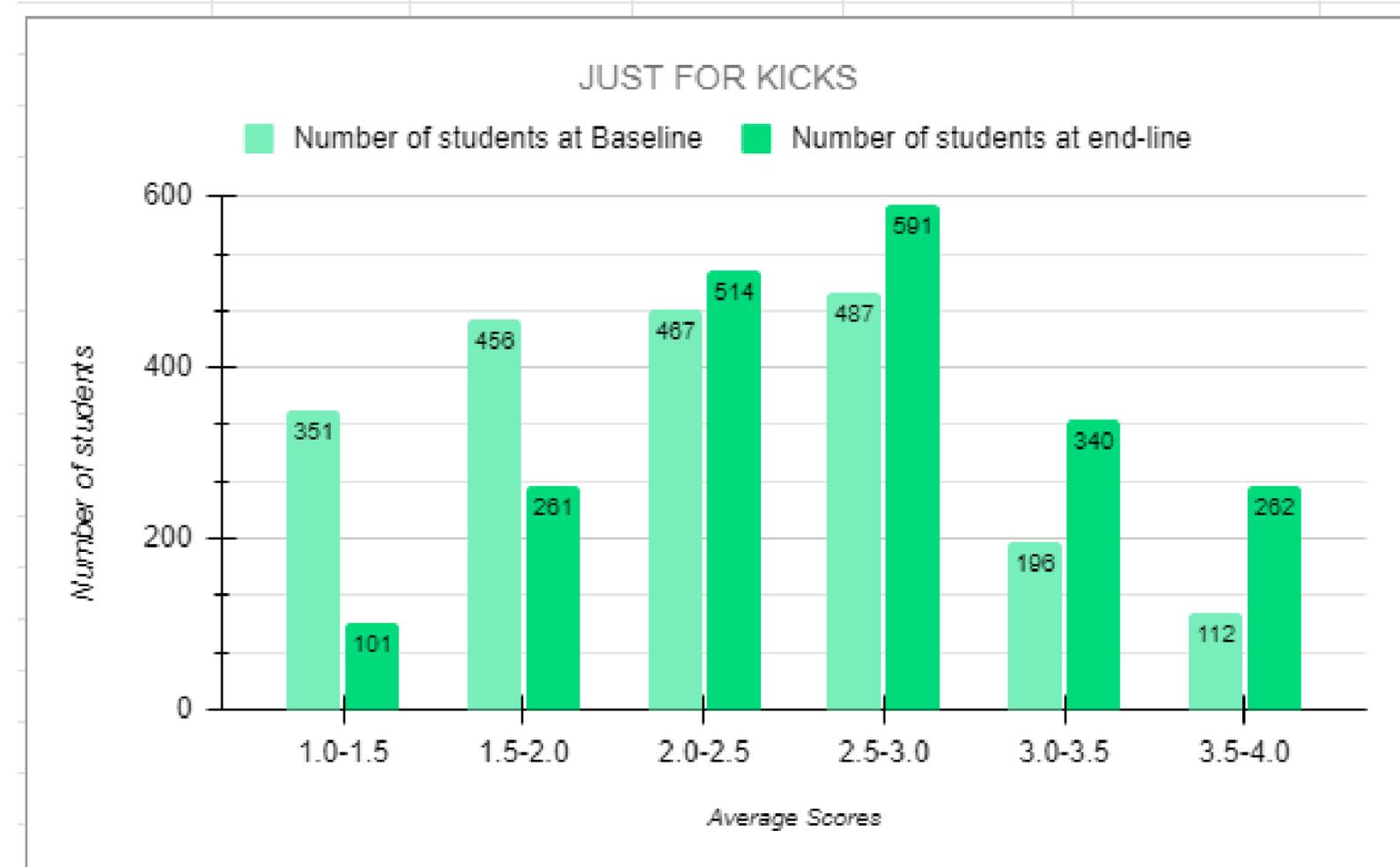
RESPECTFUL COMMUNICATION

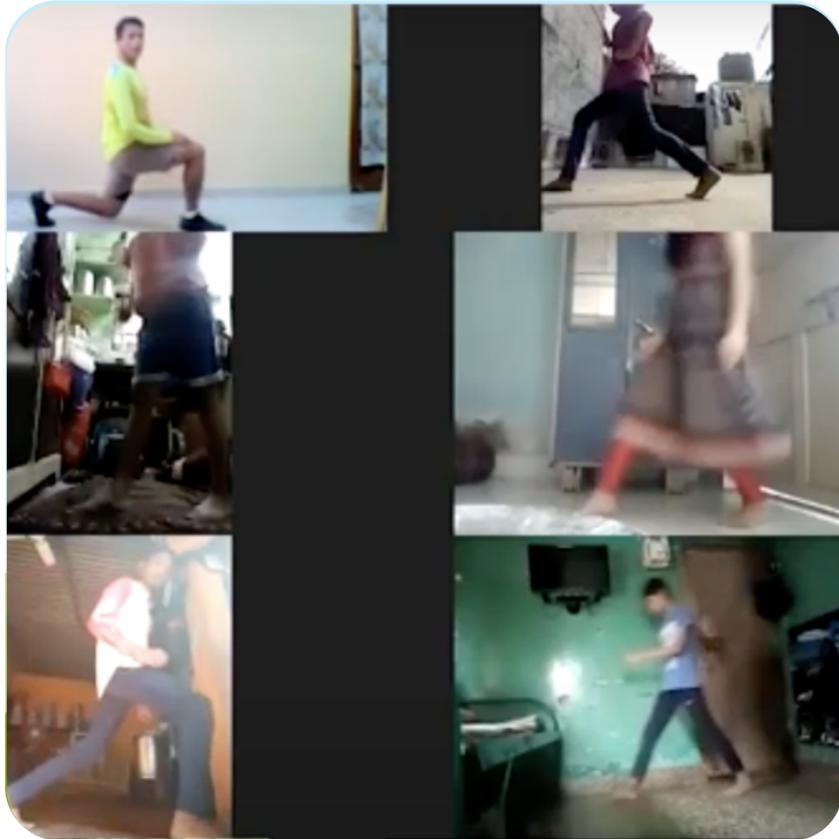
Were communicating respectfully with elders peers and coaches; an increase of 13% during the year



PROBLEM ARTICULATION

Were observed to articulate how and when rules were not followed or if something went against their principles





"I want to thank the JFK Coach. I never thought there would be any classes like this during the lockdown. It was nice to have the coach check in with my daughter's status during the pandemic. My daughter enjoyed the football sessions a lot. I would request you to please continue with this.

P. Parimala, JFK Parent, Bengaluru

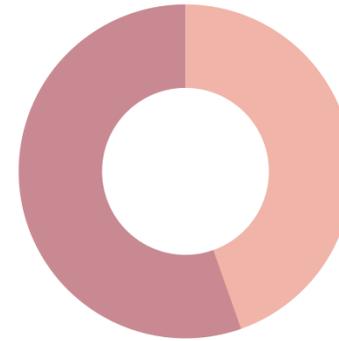
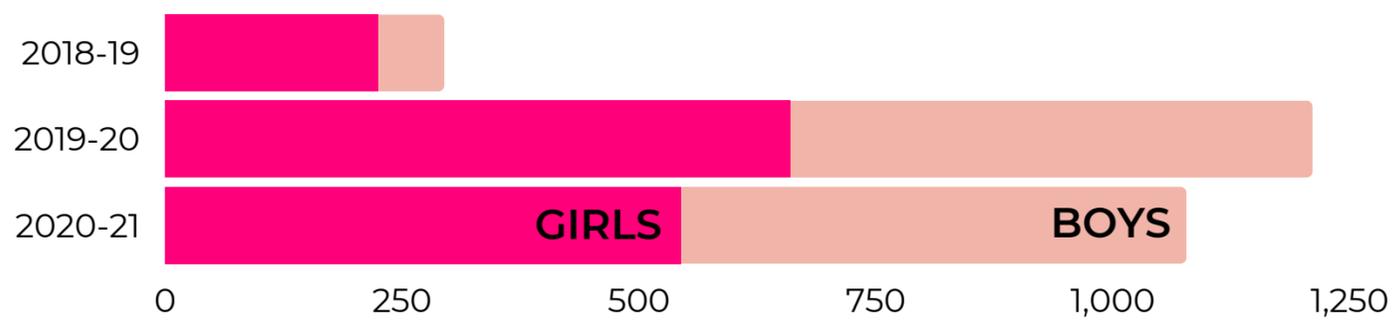
"The most important thing I learnt from the coach this year was to be able to communicate in a better way with my teammates. This year we were not together but we still managed to work together. We got on calls together and shared ideas. And this helped us during the league as well."

Muskaan, JFK student, Bengaluru






MUSIC BASTI



41 partner schools

33 teachers

57 songs

Original song compositions composed and performed in 5 Virtual Music Concerts

I used to be really underconfident before. I could have never imagined recording my self on a camera and sending the video to other people. But this time during my music class, I made many videos and sent to my sir and I feel much more confident now. Also, I learnt so many new things and did so many fun tasks. My favourite activity was when I had to find different sounds and I was able to find many interesting sounds around my house, many of which we used for our final song.

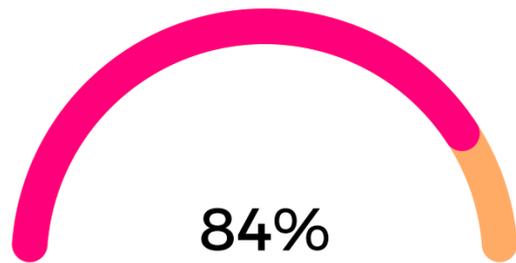
Rishab, Peepul School, Delhi





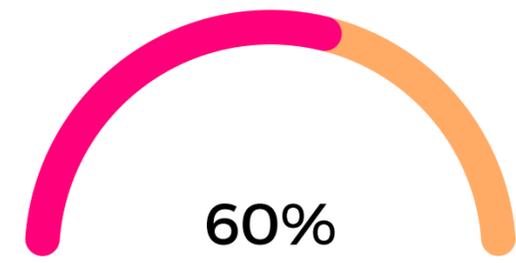
MUSIC BASTI

763 Students were assessed



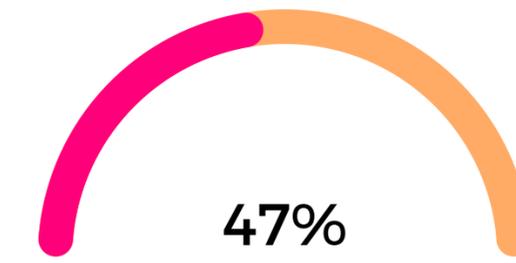
COMMUNICATE RESPECTFULLY

Students were observed communicating respectfully with peers, teachers and elders



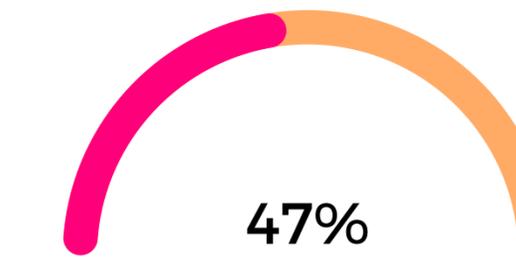
UNCONVENTIONAL IDEAS

Students were observed to come up with unconventional ideas (questions, answers, solutions) during calls and in assignments, 14% during the year



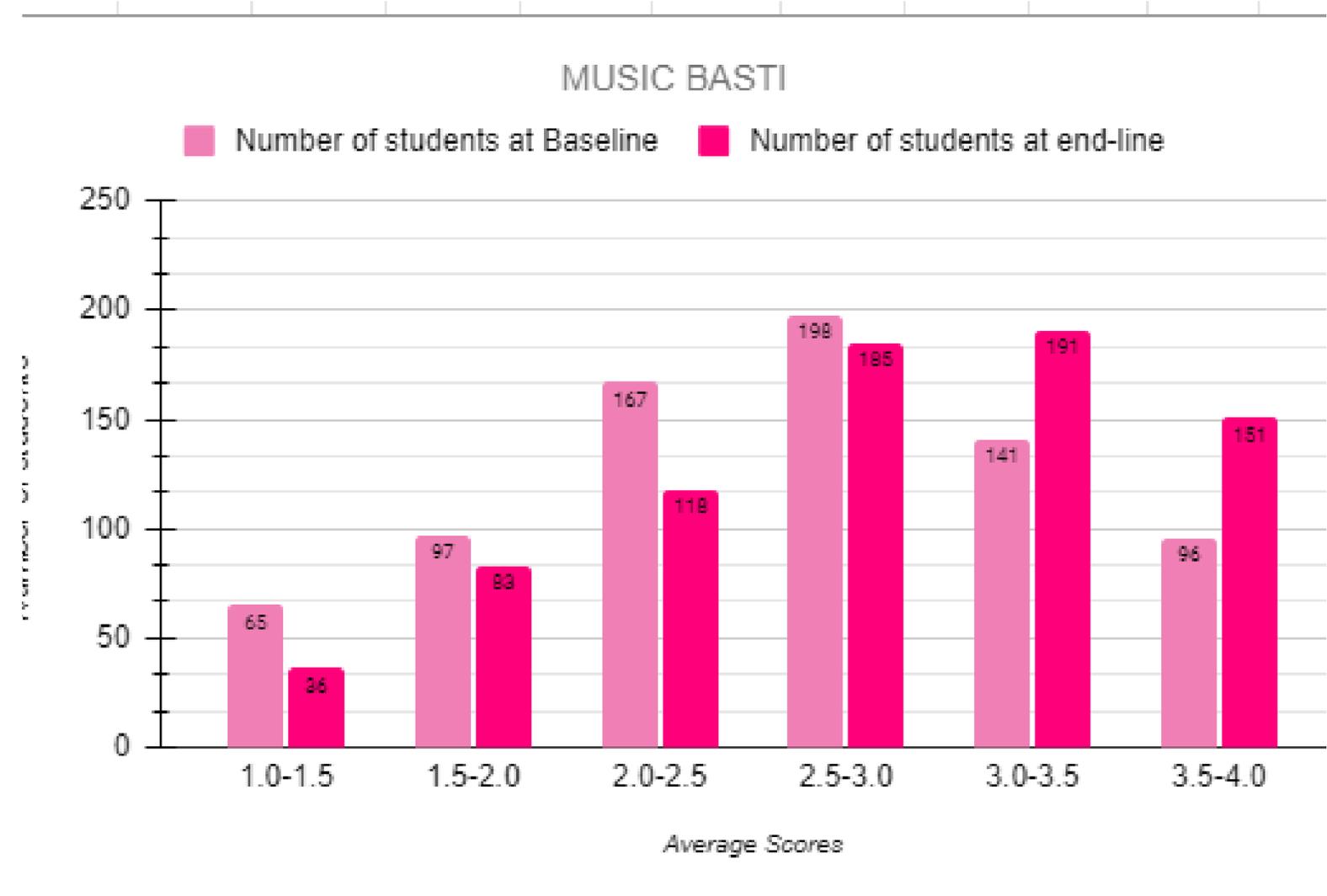
SUGGESTED CHANGES

Students suggested improvements around them, an increase of 17% during the year



PROBLEM SOLVING

Students were observed sharing solutions to problems confidently, a 16% increase during the year



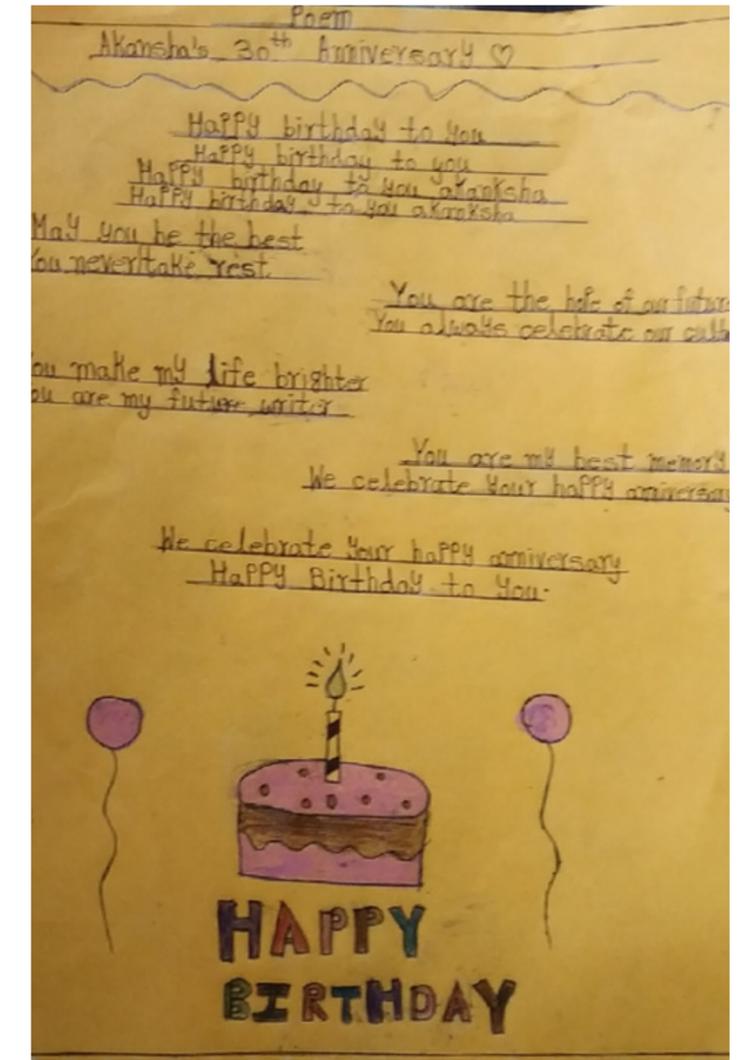



MUSIC BASTI



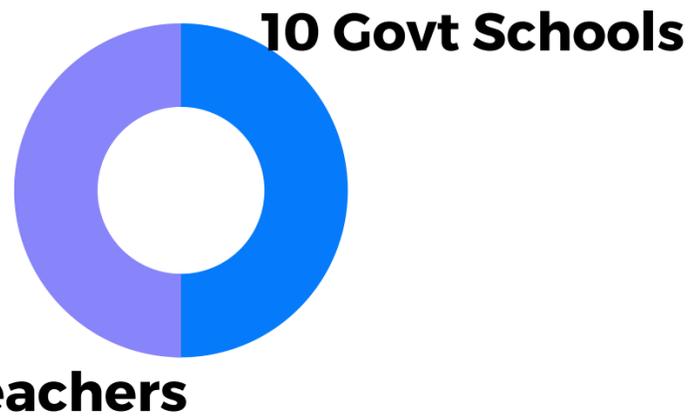
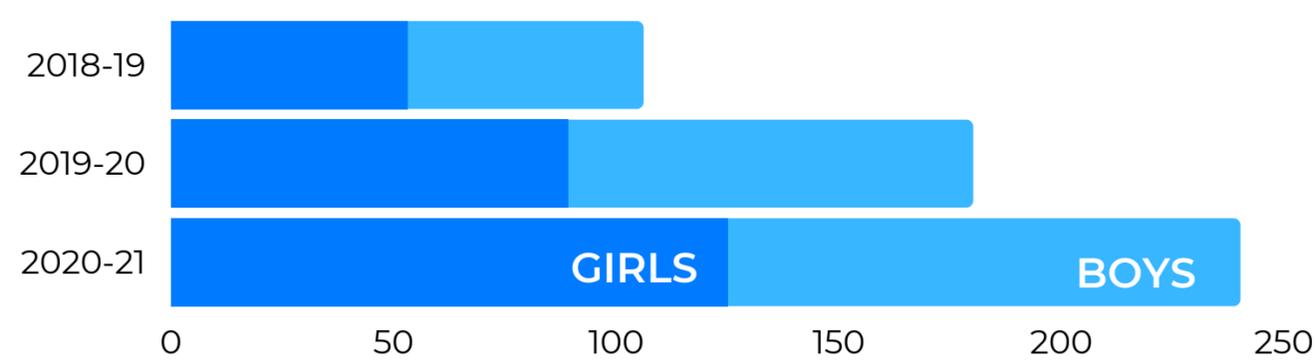
"Especially during Corona, your classes were very helpful and our kids wanted to do more and more. All students in our village used to gather at our home. I saw that they were very eager to learn and do new activities. Their teacher teaches them so many things which I could never have taught my daughter"

Gangamma Kurubar, Music Basti parent,
Dharwad



"This year I learnt new songs and made many beats using the musical instruments we got at home. For me, Music Basti classes are the best because I get a space to think and have a lot of fun while learning".

-Chandana Gowda, Music Basti, Bengaluru



4
Human Centred Design Projects

8
Story presentations using Lego Models

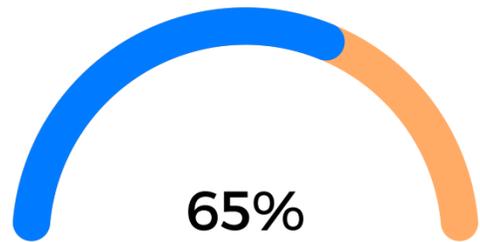


It was a difficult year for us but even more so for the kids. Priyanshu has grown a lot in his thinking capacity mainly because of playing with Lego and creating a lot of models of different things. He used to keep trying till the time the model was perfect for him. It kept him busy and engaged through the day.

Priyanshu's mom, Sant Tukaram EMS

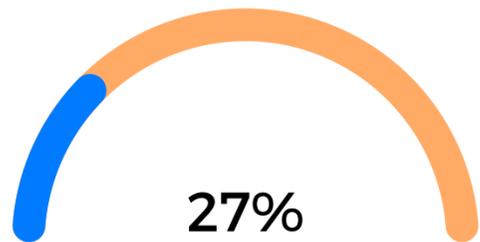


142 Students were assessed



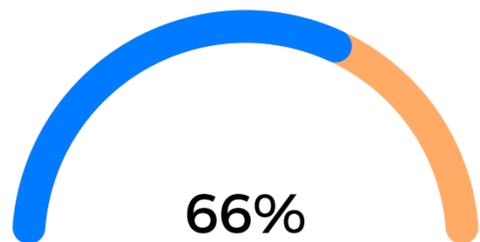
EXPRESSED FEELINGS BETTER

Indicator with the highest improvement during the year - 42%, students were observed expressing themselves better



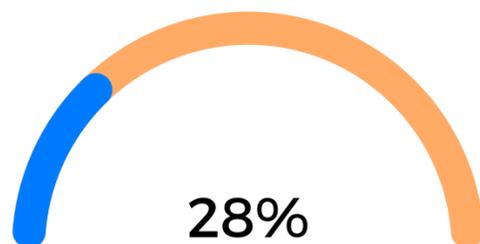
AWARE

Students who identified the affect of their actions on others, an increase of 23% during the year



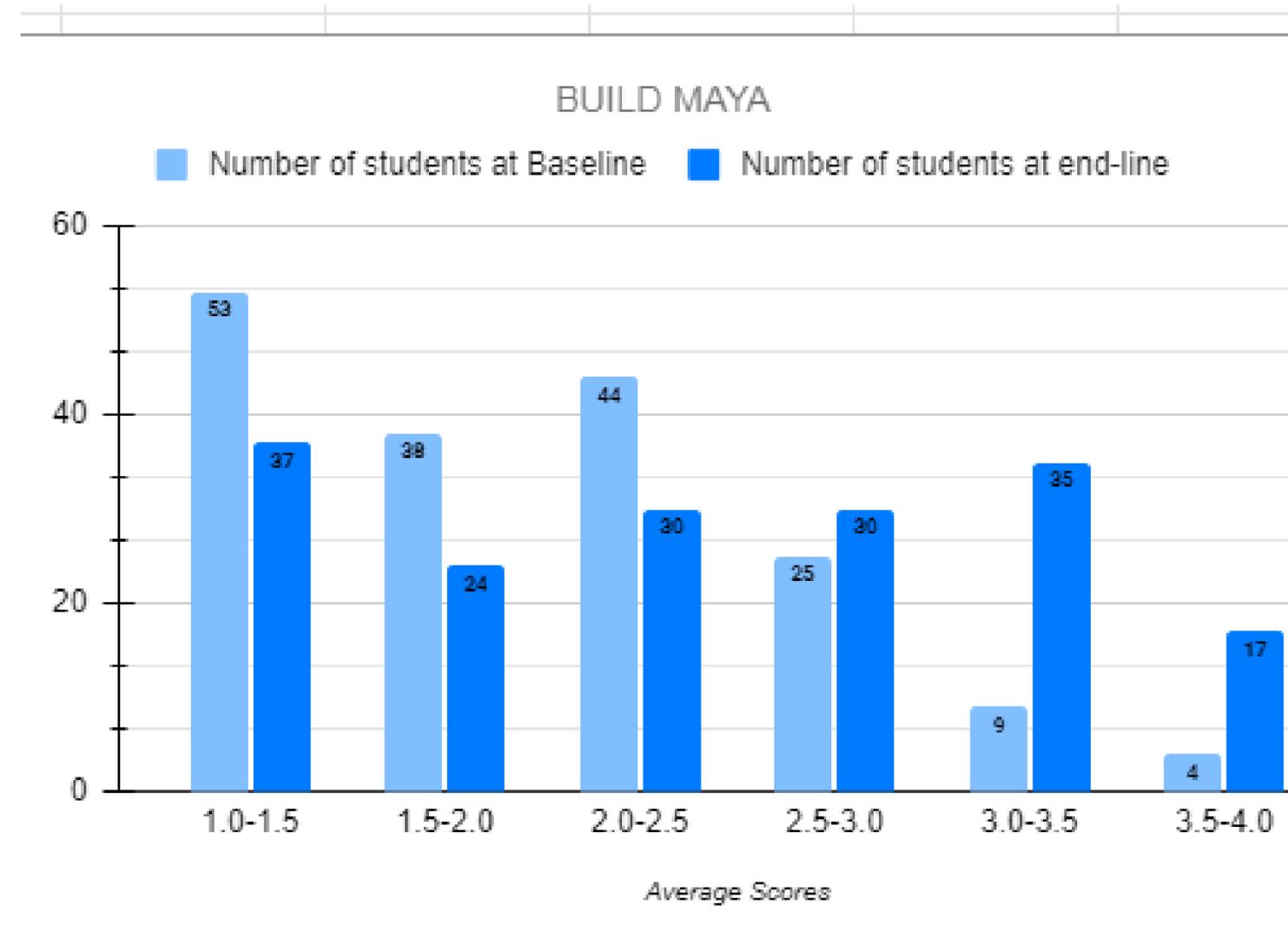
COMMUNICATED EFFECTIVELY

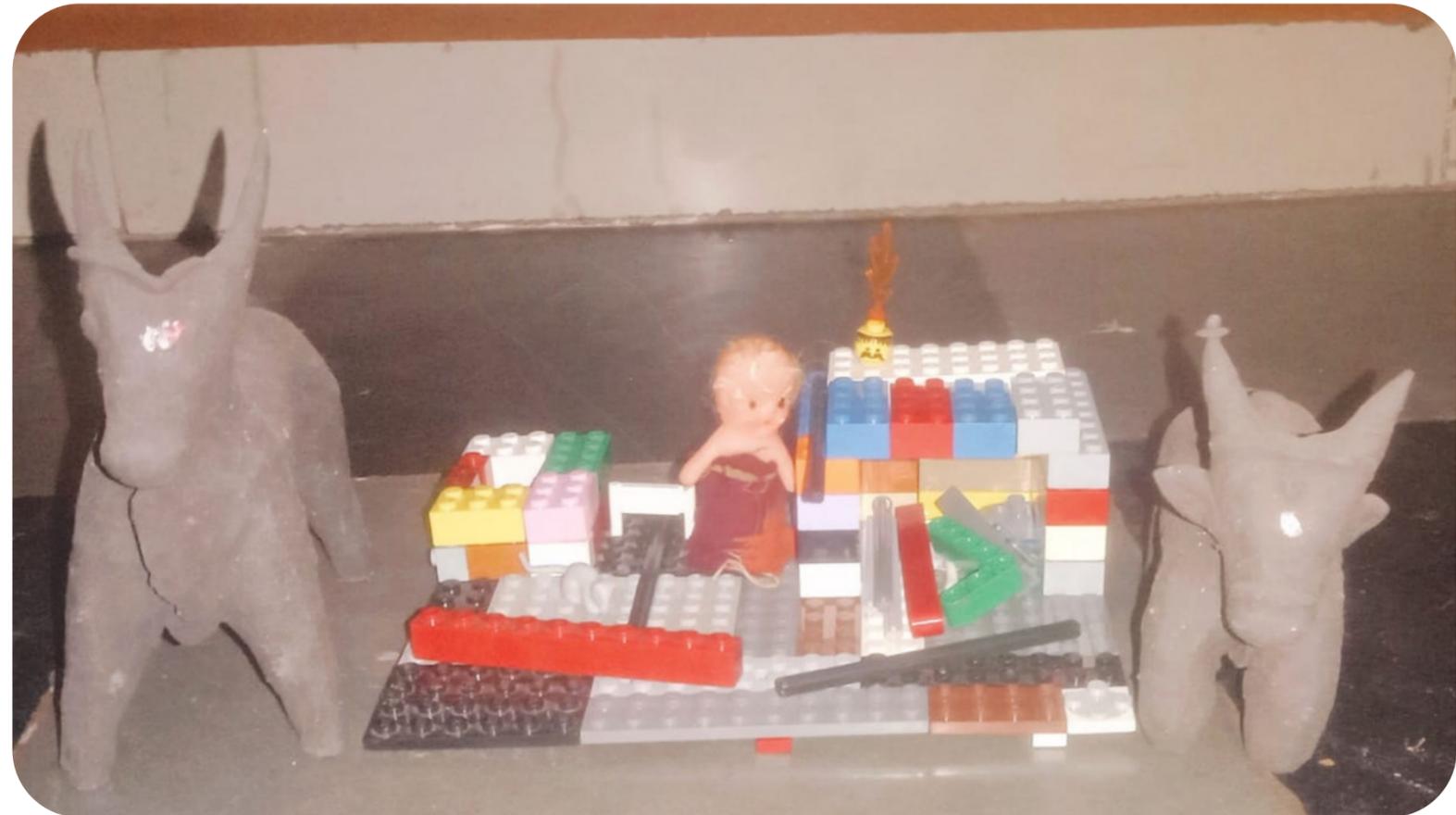
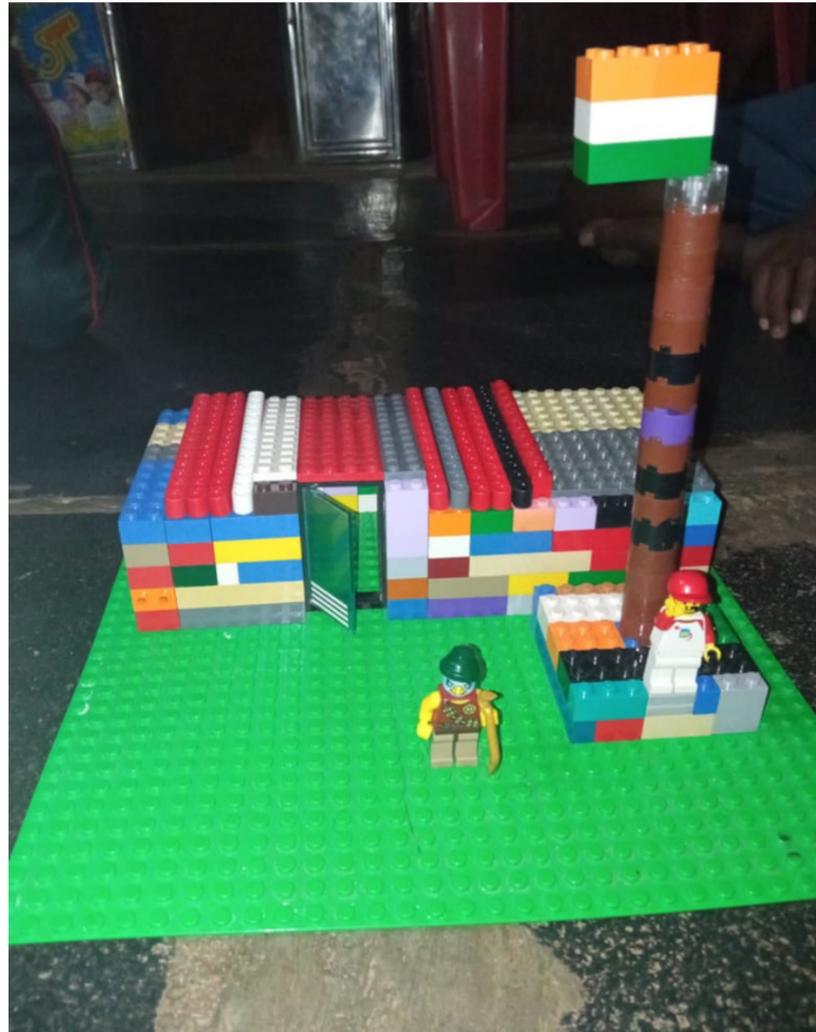
Students identified and expressed their feelings, emotions, opinions, etc. Increased by 42% during the year



SHOWING INITIATIVE TO HELP OTHERS

Students who took initiatives to help parents, siblings, other community members A increase of 22% during the year.





A small sample of Lego models built by Build Maya students

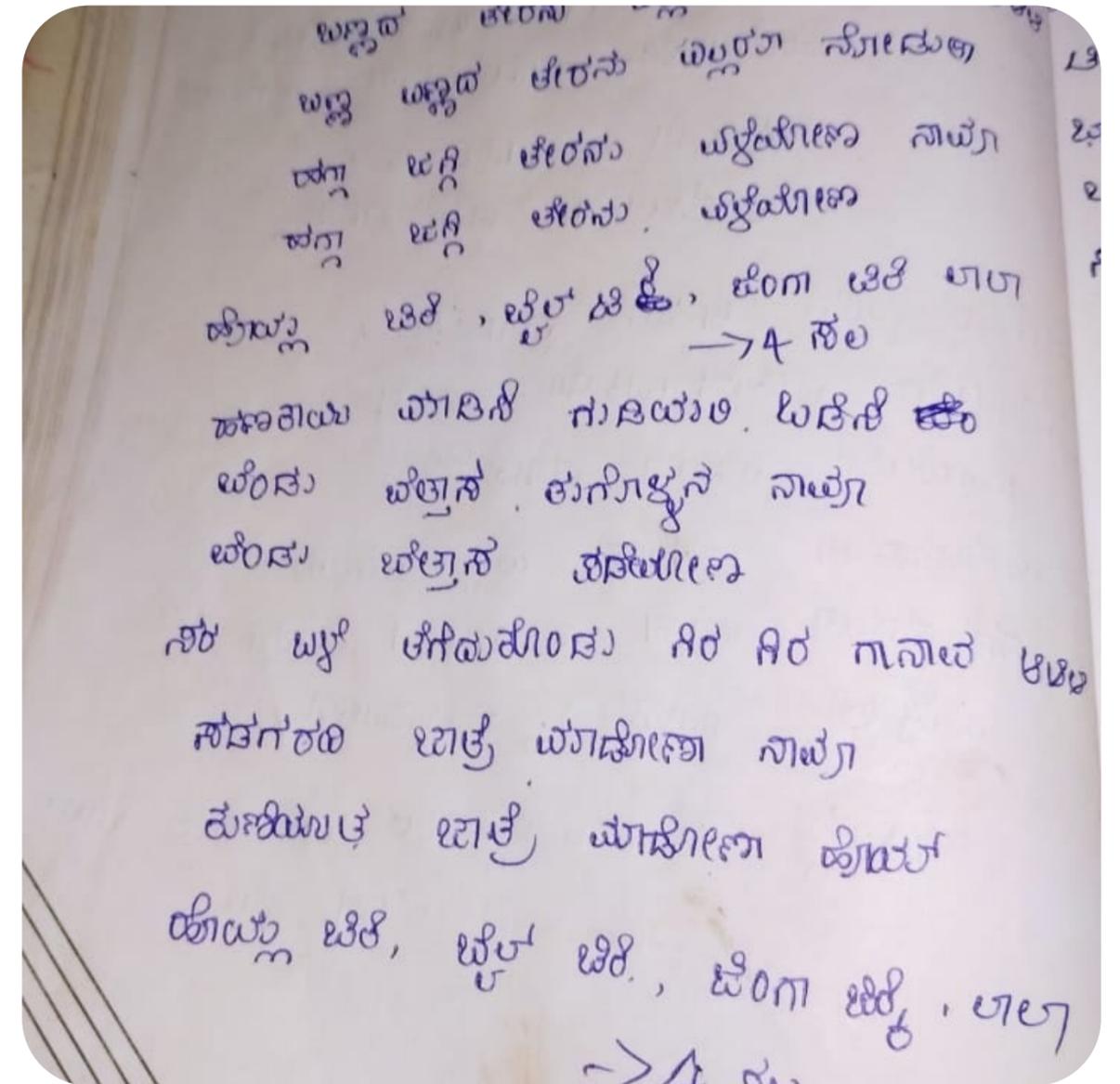


Technical Skills Focus

- Building Strength
- Building Flexibility
- Building Agility
- Ball Passing
- Ball Control & Manipulation
- Learning Football Formations
- Learning Team Strategy
- Rythm & Beats
- Pitch & Melody
- Musical Styles
- Learning & Singing Songs
- Making Instruments
- Song writing & composition
- Strong balance structures
- Building Models using Lego
- Design Thinking Process
- Solving Problems using Design Thinking
- Creating Models to solve problems



Handwritten song by a Music Basti student - an example of creativity, discipline and writing practise



Music Basti students put together their own instruments with waste material - an example of creativity, problem solving and confidence



Build Maya student student narrating an environment-based story using models made of Lego blocks and other material - an example of confidence, presentation skills, creativity and a sense of awareness& responsibility



A Deweeder Lego model: Designed by the Build Maya students from Timmapur (Dharwad district) for the farmers in their village - an example of awareness and problem solving skills (left)



The final product (right)

	Physical Qualities	Foot ball skills	Leadership qualities	Personality
Goalkeeper	Good jumping ability, distribution, quick reflexes, agility, Strong punching, fast reflexes co-ordinate shoot.	Talking to their team, Quick reflexes, Covering angles, Receiving opponents, High balls shoot.	A goalkeeper see the whole game in front of them & can instruct the team to move all around the pitch & must also lead his defence & sort them out when out of position.	They begins to take shape from the minute they start playing being a very specialist position on the team.
Midfielder	Shielding the ball, Plays crisp passes with both feet. Ability to bend the ball & play angled passes, can shoot back & defend & get into the goal box on an attack.	Every pass in order to become the best player on the midfield has to be the song pass at any moment game vision, Ball control, Quikbling, Always on the move, Conclusions.	The deepest lying in any team is usually a strong tackler, a fine reader of the game & able to distribute the ball with precision.	Defensive skills, tactical Conditioning, Stamina, Discipline & positioning, Superior passing ability & vision Ability to read the game.
Striker	Confidence without arrogance, the ability to control a football, Speed, spot accuracy, football fever.	Used the outside of the foot, inside of the foot, Legs, Chest, Head, Shoulder, Touch is even involved when wearing the ball.	The strikers job is to lead their team with skill, foresight, good judgement calls, perseverance & support. It is a responsibility is placed on the striker.	Confidence without arrogance, ability to control a football, speed, shot accuracy.

A glimpse of a football knowledge assignment submitted by a Just for Kicks Student - an example of thoughtful writing practise



Watch our stories from 2020-21

[2020-21: Virtual Year - Overview](#)

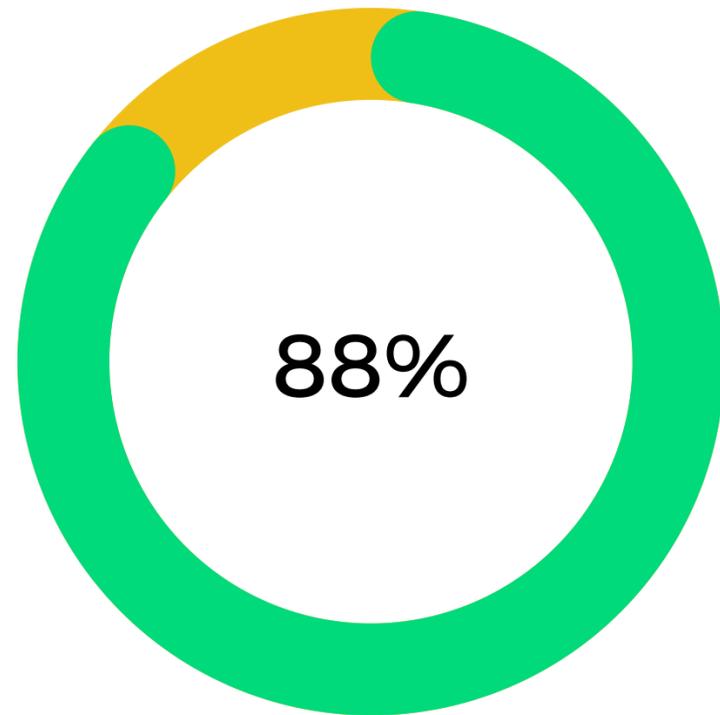
[2020-21: Just for Kicks Virtual Showcase - Bengaluru](#)

[2020-21: Build Maya Virtual Showcase - Pune](#)

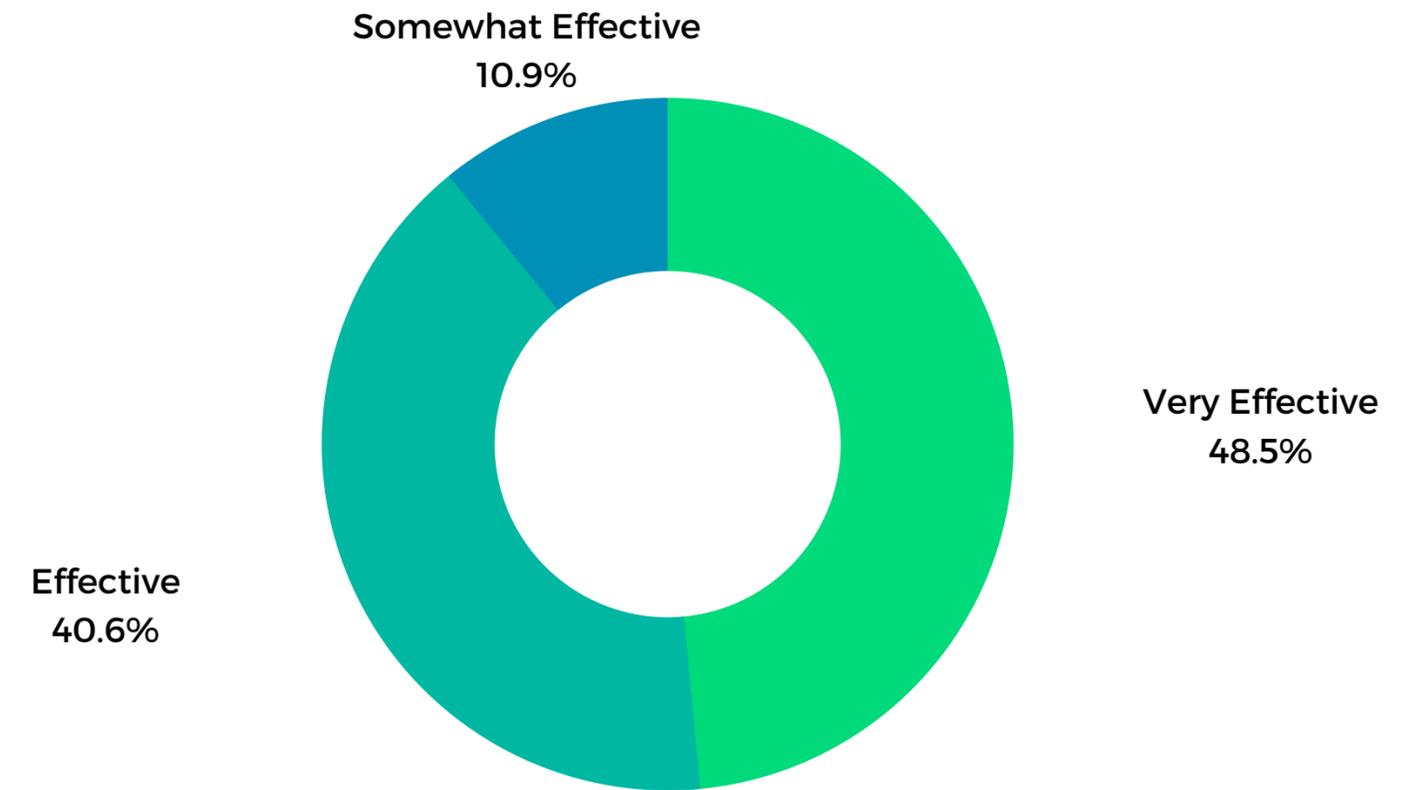
[2020-21: Music Basti Virtual Concert - Dharwad](#)



Partner School Feedback



On **QUALITY OF OUR PROGRAMS**, 47% rated them excellent and 41% rated them good. 12% rated them average



The **EFFECTIVENESS OF OUR PROGRAMS** were rated over 89% to be effective or very effective



Partner School Feedback

Teachers in our partner schools are key points of contact to understand the impact of the program on the students beyond our sessions. Below is their feedback about their students:

- Opening up and expressing themselves better
- An attitude of problem-solving
- Readiness to face challenges
- Improved class attendance
- Improved academic performance
- Taking ownership of mistakes
- Teamwork
- Confidence
- Mental Wellbeing
- Perseverance, patience, and grit

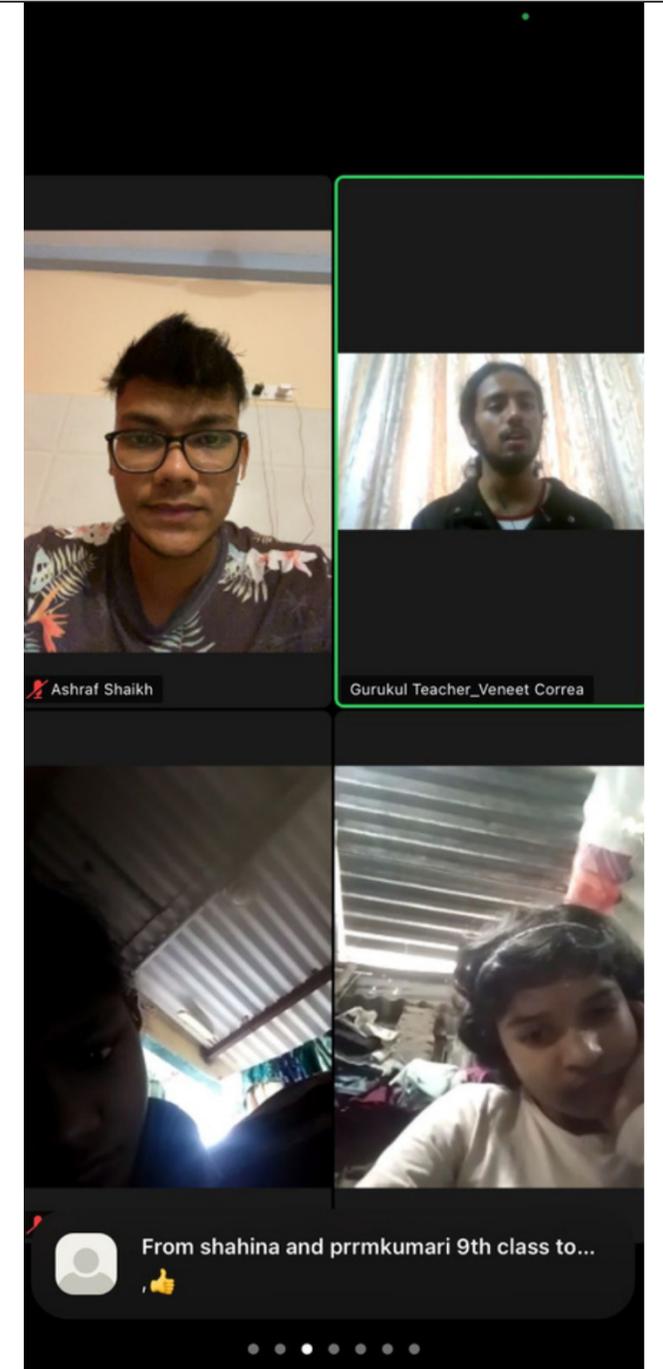




Community response in the Covid Year



Ashraf Shaik, Program Associate at Enabling Leadership, invited as Chief Guest by one of our partner schools, Gurukul English High School, Mumbai, to celebrate National Sports day with 100+ students.



Enabling Leadership being felicitated by Maradagi villagers (in Dharwad district) for its contribution to providing their children with life skills education.



Impact Assessment | Tools & Metrics

- **Student Assessment Tool (Baseline & End-line)**
- **Student Feedback Survey**
- **Student Interviews**
- **Parent interviews**
- **Partner School Survey**
- **Teacher feedback surveys**

1-4 point Rubric applied to Student Assessment Tool

1 ALMOST NEVER

STUDENT DOES NOT YET DISPLAY THE SKILL/BEHAVIOR, DESPITE PROMPTING/ENCOURAGEMENT

2 NOT VERY FREQUENTLY

STUDENT DISPLAYS THE SKILL/BEHAVIOR SOMETIMES AND/OR WHEN PROMPTED/ENCOURAGED BY OTHERS

3 FREQUENTLY

STUDENT DISPLAYS THE SKILL/BEHAVIOR OFTEN AND/OR REQUIRES TO BE PROMPTED/ENCOURAGED BY OTHERS ONLY SOMETIMES

4 ALMOST ALWAYS

STUDENT DISPLAYS THE SKILL/BEHAVIOR CONSISTENTLY WITHOUT ANY PROMPTING/ENCOURAGING BY OTHER OTHERS



Impact Assessment | Leadership Skills Assessed

Leadership Skill Category	Leadership Skill
Belief Systems	<ul style="list-style-type: none">• In Belief in Self• In Belif in Others• In Belief in Principles & Values
Problem Solving	<ul style="list-style-type: none">• Critical thinking• Creative thinking• Bias to action
Sense of Awareness and Responsibility	<ul style="list-style-type: none">• Of Oneself• Of one's Community• Of the world

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